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| Action Plan #5: Citizenship | | | | | | | | | |
| Last Updated: 2016 | | | | | | | | | |
| <p>Improvement Goal: All students will develop an understanding and commitment to the democratic ideals of human dignity, justice, and equality by focusing on productive citizenship in a democratic society.</p> | | | | | | | | | |
| <p>Expectations(s) for Student Learning:</p> <ul style="list-style-type: none"> • All students will demonstrate behavior expectations using 21st Century Lifeskills. • All students will respect diversity while becoming effective and participating members of a democracy. • All students will have an opportunity to participate in community service activities to experience personal, intellectual, and social growth. • All students will practice digital citizenship through ethical and responsible use of technology systems, information, and software. | | | | | | | | | |
| <p>Target Participants: All students in the Hobart Middle School</p> | | | | | | | | | |
| <p>Interventions:</p> <ol style="list-style-type: none"> 1: All students will demonstrate positive personal and interpersonal skills. 2: All students will develop skills to be globally responsible citizens. 3: All students will develop positive leadership skills, ethics, school connectedness, and accountability. 4: All students will develop digital citizenship and practice acceptable technology usage. 5: All students will learn necessary strategies to keep themselves safe and healthy. 6: The school community will collaborate to provide a safe and secure facility. | | | | | | | | | |
| <p>Evaluation:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">AdvancEd Stakeholder Surveys</td> <td style="width: 50%;">Gallup Data</td> </tr> <tr> <td>Discipline Data</td> <td>Learn More Indiana Student Surveys</td> </tr> <tr> <td>Leadership Survey</td> <td>Pivot Early Warning System</td> </tr> <tr> <td>Drug and Alcohol Surveys</td> <td></td> </tr> </table> | | AdvancEd Stakeholder Surveys | Gallup Data | Discipline Data | Learn More Indiana Student Surveys | Leadership Survey | Pivot Early Warning System | Drug and Alcohol Surveys | |
| AdvancEd Stakeholder Surveys | Gallup Data | | | | | | | | |
| Discipline Data | Learn More Indiana Student Surveys | | | | | | | | |
| Leadership Survey | Pivot Early Warning System | | | | | | | | |
| Drug and Alcohol Surveys | | | | | | | | | |
| <p>Timeframe for Implementation: 2016-2017</p> | | | | | | | | | |

| ACTIONS | SCHEDULE | RESPONSIBILITIES | MONITORING | RESOURCES |
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| <p>Intervention #1: Personal and interpersonal skills All students will develop positive personal and interpersonal skills.</p> <p>A. Daily practice and usage of 21st Century Lifeskills (in classroom management, discipline, and curriculum) -Report card 21st Century Lifeskill Rubrics -Code of Conduct (student handbooks)</p> <p>B. Incorporate Lifeskills and Guiding Principles in student government, athletics, clubs, and other activities.</p> <p>C. Integrate 21st Century Lifeskills at home and in the community. - Focus attention on 21st Century Lifeskills in newsletters and all-call's</p> <p>D. Positive Behavior Intervention and Support System (PBIS)- Students will participate in PBIS to promote positive behavior at school where all participants are encouraged daily to make positive choices. -Students demonstrate behavior expectations by following the model of be respectful, be responsible, and be safe. -Positive Behavior Referrals</p> | <p>2016-2017</p> | <p>-All Staff (including extracurricular sponsors and coaches)</p> | <p>-PBR Data -Drug and Alcohol Surveys -Gallup Data -Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Observable student behaviors -Referral form data -Discipline data -Opinion surveys</p> | <p>-Daily Announcements -Displays -PBIS Incentives -Professional Development for Teachers -Student Handbook -Focus on Education Newsletter/website -Rachel's Challenge -Reverse Job Shadowing</p> |

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| <p>Intervention #2: Globally responsible citizens All students will develop skills to be globally responsible citizens.</p> <p>A. Guidance Grade Level Programs</p> <p>B. Healthy Choice Decision Making Curriculum (SCOH Website)</p> <p>C. Drug Education Programs</p> <p>D. Bullying</p> <p>E. Internet Safety/Digital Citizenship/Digital Portfolios</p> <p>F. Sex Education/At-Risk Behavior</p> <p>G. Why Try</p> <p>H. Healthy Habits</p> <p>I. Gang Education</p> <p>J. Crew Time (topics vary)</p> <p>K. Rachel's Challenge: Students will commit to kindness and compassion by pledging Rachel's Challenge -6th grade: Rachel's Challenge -7th grade: Chain Reaction -8th grade: Rachel's Legacy -Imagine Project/Expressive Writing - Someone you should know -National Kindness Awards -Service hours</p> <p>L. Patriot's Pen Essay Contest (from the VFW)</p> | <p>2016-2017</p> | <p>A-Guidance</p> <p>B-Health Teachers -Cafeteria Staff</p> <p>C-SRO</p> <p>D-All Teachers -Administration -Guidance</p> <p>E-All Teachers -Administration</p> <p>F-Health Teachers -Administration</p> <p>G-Administration -Guidance</p> <p>H-Health Teachers</p> <p>I-SRO</p> <p>J-Administration -Guidance</p> <p>K-All Staff -All Students</p> <p>Social Studies Department</p> | <p>-PBR Data -Drug and Alcohol Surveys -Gallup Data -Learn More Indiana Surveys -Threat Assessments -Pivot Early Warning System -Observable student behaviors -Referral form data -Discipline data -Opinion surveys</p> | <p>-Daily Announcements -Displays -PBIS Incentives -Professional Development for Teachers -Student Handbook -Focus on Education Newsletter/website -Rachel's Challenge -Student Drug Testing -Parent Communication -Health Curriculum -Healthy Choices Decision Making Curriculum -PATH -School Messenger -School Safety Tip Line -SafeSchools</p> |
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| <p>Intervention #3: Leadership, Ethics, School Connectedness, Accountability All students will develop positive leadership skills, ethics, school connectedness, and accountability.</p> <p>A. Brickie Leaders</p> <p>B. Natural Helpers -Select students will participate in Natural Helpers based on the fact that when adolescents have problems, the people they turn to first are usually other adolescents.</p> <p>C. Brickie Reps</p> <p>D. 8th to 9th grade transition Students, as 8th graders, will participate in high school readiness activities including the following: -Attend a Freshmen Orientation with parents at the high school that includes: <ul style="list-style-type: none"> Meet the Counselors/Principals, Core 40 - Career Pathway Presentation Attendance and Schedule Presentation, Extracurricular and Co-Curricular Presentation. -Brickie Ambassador Program -Attend a class schedule meeting with their parent and a middle school counselor to begin their four year plan of study. -A year with Brickie Ambassadors begins with an interactive freshman orientation at the start of the school year. An assembly takes students through a series of fun, whole group activities that will have participants laughing and simply enjoying their first minutes of high school.</p> <p>E. 5th to 6th grade transition - Students, as 5th graders, will participate in middle school readiness activities including the following:</p> | <p>2016-2017</p> | <p>A-Brickie Leader Sponsors and Students</p> <p>B-Natural Helpers Sponsors and Students</p> <p>C-Brickie Reps Sponsor and Students</p> <p>D-HHS Administration -HHS Guidance -HHS Team Lead Sponsor and Students</p> | <p>-Opinion surveys -Observable student behaviors -Referral form data -Discipline data</p> | |
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- HMS Guidance counselors and administrators visit all 5th grade classes in the spring to present information and answer questions
- Incoming 6th grade parent night hosted by HMS Guidance and Administration in the spring
- Brickie Reps
- 6th grade tour

E-Guidance
-Administration
-Brickie Reps Sponsor
and Students

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| <p>Intervention #4: Digital Citizenship All students will develop digital citizenship and practice acceptable technology usage.</p> <p>A. Students will develop digital citizenship through ethical and responsible use of technology systems, information, and software. -Etiquette- Students will follow the School City of Hobart's Acceptable Use Policy (AUP) for appropriate technology use. – Staff will model appropriate uses of technology in and out of classroom.</p> <p>B. Students will access information, store, and share information in a responsible manner. -Responsibility- Students will assume electronic responsibility for actions and deeds. -Students will abide by the school's codes of conduct as they relate to plagiarism, fair use and copyright laws. -Students will learn how to safe guard their electronic data. (i.e.; firewalls, off-site storage, electronic backups, virus protection).</p> <p>C. Students will be given opportunities to communicate in different fashions. (i.e.; web sites, blogs, threaded discussions, bulletin boards, and use course management systems like Moodle. -Access- Students will have full electronic participation in society. -Provide time for students to use school technology to complete assignments. -Students will work together on assignments. -Accommodations will be made so all have access to the technology within the school system.</p> <p>D. Students will identify the dangers of identity theft and how to protect themselves electronically. -Security- Electronic precautions will be taken to guarantee safety. -Parents and students will be given resources to learn the proper use of social networks.</p> | <p>2016-2017</p> | <ul style="list-style-type: none"> -Lead: Director of Technology -Technology Staff -Administrators -All staff | <ul style="list-style-type: none"> -Observable Student Behaviors -Referral Form Data -Discipline Data -Opinion Surveys | <ul style="list-style-type: none"> -Digital citizenship curriculum (CREW, embedded in all curricula) -Director of Technology -IT Manager -Student Handbook -AUP -Internet Access -Filter/Firewall -Professional Development -District Website -SRO Officers |

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| <p>Intervention #5: Strategies to be Safe and Healthy All students will learn necessary strategies to keep themselves safe.</p> <p>A. A student drug testing program will be designed to create a safe, drug-free environment for students and to assist in getting help when needed.</p> <p>B. All students will participate in communicable disease education that is appropriate for their grade level.</p> <p>C. Students will participate in curriculum that promotes wellness.</p> <p>D. Students will participate in the Healthy Choice Decision making Curriculum. -Drug Education Program -Bullying -Internet Safety/Digital Citizenship/Digital Portfolio -Sex Education/At-Risk Behavior -Why Try -At Risk Students -Healthy Habits -Nutrition education within cafeteria</p> <p>E. Students will participate in Internet Safety curriculum.</p> <p>F. School Safety Tip Line (24 hour availability w/ anonymous reporting)</p> <p>G. Students will attend school regularly. -Lake County Prosecutor's Office (truancy officer) -Truancy Prevention Program -Community Partners</p> | 2016-2017 | Lead: Administrators and Board of School Trustees School Resource Officer School Nurses PE/Health Department Chairs | -Leadership Surveys -Observable Student Behaviors -Drug Testing Data -Referral Form Data -Discipline Data -Opinion Surveys | -Student Drug Testing Program/Policy and Positive Life Program -Communicable Diseases/HIV / AIDS Curriculum -Parent Communication -Health Curriculum -Healthy Choices Decision Making Curriculum -School Messenger -School Safety Tip Line -PATH |

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| <p>Intervention #6: Safe and Secure Facility The school community will collaborate to provide a safe and secure facility.</p> <p>A. Annual review and following of Emergency Response Plan: Practice storm drills Practice fire drills Practice lockdowns</p> <p>B. Annual Review and Following of Crisis Plan</p> <p>C. CPR and AED Training</p> <p>D. Communicate Safety Procedures to Parents via handbook, monthly newsletter, and Phone Tag system as needed.</p> <p>E. All staff members will wear a school ID badge.</p> <p>F. All visitors must wear a visitor badge by submitting an identification check using Raptor Security Software</p> | <p>2016-2017</p> | <p>All Staff Lead: Administrators Safe School Committee Superintendent Director of School Safety Student Safety Supervisor Director of Support Services Director of H.R. and Compliance S.R.O.s</p> | <p>-Drill Data -Emergency and Crisis Review Checklist -Accident Reports -Observable Student Behaviors -PBIS -Lesson Plans -Observable Student Behaviors -Discipline Data -Opinion Surveys</p> | <p>Emergency Response Plan -Crisis Guides -Videos -Implementation of Drills - Emergency Exit and Drill -Secure Classrooms -Student Handbook -Substitute Resource Manuals -Alarm Systems -Security Cameras -Communication System -SCOH District Website for Bullying Prevention -Safe Schools -Safe School Committee -Superintendent -Director of School Safety -Student Safety Supervisor -Director of Support Services -Director of H.R. and Compliance -S.R.O.s</p> |